**Secondary Science Professional Learning Cycle**

**Exit Card – Reflection**

(May 2012)

**Self-Reflection**

Use this tool to reflect on where you are were before our first session in February and where you are now after participating in this 3-day Professional Learning Cycle. To record your data, simply place check marks (------->) at the appropriate levels in each row related to a strategy/structure introduced, modeled and practiced in the Network.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Nil**  -I don’t think this concept/ strategy/structure is useful for my classroom  -I will never use it with my students | **Beginning**  -I have a limited understanding of the concept and/or applying the practice/strategy in my classroom  -I am tentative and still need a lot of support | **On My Way**  -I am feeling more comfortable with the concept and/or applying the practice strategy in my classroom  -I need only minimal support | **I’m There!**  -I have mastered the concept and/or strategy in my classroom  -The practice/strategy is routinely used in my classroom |
| Learning Goals |  |  |  |  |
| Success Criteria |  |  |  |  |
| Assessment *for* Learning |  |  |  |  |

(Source: Adapted from Damian Cooper’s *Talking About Assessment*, 2010)

**Describe a strategy that was successful when you implemented it in your classroom.**

**Describe your experience (positive and/or negative) while working collaboratively to plan lessons using the Professional Learning Cycle.**

**What do you need now to further build on what you’ve learned?**